## Study Skills Questionnaire

Name $\qquad$ Date $\qquad$
To gain a better understanding of yourself as a learner, it is helpful to identify the study skills you use. You can determine if your study skills need a boost or if they are fine just the way there are now. This informal inventory is a short and quick tool for assessing your study skills.

This is not a test, so please ask for assistance when/where you feel you need it. Answer each question as honestly as you can. There are 30 questions.

## Directions:

1. Read each statement and think about it.
2. Place an $X$ in the column that best describes your current level as it relates to the study statement.

Example....

| Reading Text Books | Rarely | Sometimes | Often |
| :--- | :--- | :--- | :--- |
| 1. I browse headings, pictures, chapter questions, <br> and summaries before I read a chapter. |  |  |  |

If this statement happens to be true some of the time for you, then place an X as shown in the appropriate column (which is "sometimes").

At the end of the questionnaire, you will have a chance to self-score the results.
Give it a try! Remember..Applying what you learn from this questionnaire is the real key.

For more information about study skills, contact the Connect to Success Office
Room \#1655 or dana.kobold@rrcc.edu or 303.914.6317
Please note: Handout content adapted from the University of Central Florida's Student Academic Resource Center


| Reading Text Books | Rarely | Sometimes | Often |
| :--- | :--- | :--- | :--- |
| 1. I browse the headings, pictures, chapter questions and <br> summaries before I start reading a chapter. |  |  |  |
| 2. I make questions from a chapter before, during, and after <br> reading it. |  |  |  |
| 3. I try to get the meaning of new words as I see them for the <br> first time. |  |  |  |
| 4. I look for familiar concepts as well as ideas that spark my <br> interest as I read. |  |  |  |
| 5. I look for the main ideas as I read. |  |  |  |


| Taking Notes | Rarely | Sometimes | Often |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| 6. I take notes as I read my text books. |  |  |  |
| 7. I take notes during class lectures. |  |  |  |
| 8. I rewrite or type up my notes. |  |  |  |
| 9. I compare my notes with a classmate. |  |  |  |
| 10. I try to organize main ideas and details into a meaningful <br> method. |  |  |  |


| Studying | Rarely | Sometimes | Often |
| :--- | :--- | :--- | :--- |
| 11. I study where it is quiet and has few distractions. |  |  |  |
| 12. I study for a length of time then take a short break before <br> returning to studying. |  |  |  |
| 13. I have all my supplies handy when I study, such as pens, <br> paper, calculator, etc. |  |  |  |
| 14. I set study goals, such as the number of problems I will do <br> or pages I will read. |  |  |  |
| 15. I study at least two hours for every hour I am in class each <br> week. |  |  |  |


| Memorizing | Rarely | Sometimes | Often |
| :--- | :--- | :--- | :--- |
| 16. I try to study during my personal peak time of energy to <br> increase my concentration level. |  |  |  |
| 17. I quiz myself over material that could appear on future <br> exams and quizzes. |  |  |  |
| 18. I say difficult concepts out loud in order to understand them <br> better. |  |  |  |
| 19. I change my notes into my own words, for better <br> understanding. |  |  |  |
| 20. I try to create associations between new material I am trying <br> to learn and information I already know. |  |  |  |


| Preparing for Tests | Rarely | Sometimes | Often |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| 21. I study with a classmate or group. |  |  |  |
| 22. When I don't understand something, I get help from tutors, <br> classmates, and my instructors. |  |  |  |
| 23. I do all homework assignments and turn them in on time. |  |  |  |
| 24. I can easily identify what I have learned and what I have not <br> yet learned before I take a test. |  |  |  |
| 25. I anticipate what possible questions may be asked on my <br> tests and make sure I know the answers. |  |  |  |


| Managing Your Time | Rarely | Sometimes | Often |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| 26. I use a calendar book to write down upcoming academic and <br> personal activities. |  |  |  |
| 27. I use a "to do" list to keep track of completing my academic <br> and personal activities. |  |  |  |
| 28. I start studying for quizzes and tests at least several days <br> before I take them. |  |  |  |
| 29. I start papers and projects as soon as they are assigned. |  |  |  |
| 30. I have enough time for school and fun. |  |  |  |

Scoring: $\quad$ Rarely $=0$
Sometimes $=5$
Often $=10$

Put your score for each question on the appropriate blank and add your total score for each area.

## Reading a Text Book:

1. $\qquad$ 2. $\qquad$ 3. $\qquad$ 4. $\qquad$ 5. $\qquad$ Total $\qquad$
Taking Notes:
2. $\qquad$ 7. $\qquad$ 8. $\qquad$ 9. $\qquad$ 10. $\qquad$ Total $\qquad$
Studying:
$\qquad$ 12. $\qquad$ 13. $\qquad$ 14. $\qquad$ 15. $\qquad$ Total $\qquad$

## Memorizing:

16. $\qquad$ 17. $\qquad$ 18. $\qquad$ 19. $\qquad$ 20. $\qquad$ Total $\qquad$

## Preparing for Tests:

21. $\qquad$ 22. $\qquad$ 23. $\qquad$ 24. $\qquad$ 25. $\qquad$ Total $\qquad$
Managing Your Time:
22. $\qquad$ 27. $\qquad$ 28. $\qquad$ 29. $\qquad$ 30. $\qquad$ Total $\qquad$
A total score of 31-50: This study skills area seems solid for you
A total score of 0-30: This study skills area may need some improvement
