**TRIO STUDENT SUPPORT SERVICES STUDENT LEARNING ASSESSMENT PLAN**Contact: Armando M. Burciaga | [Armando.burciaga@rrcc.edu](mailto:Armando.burciaga@rrcc.edu) | 303-914-6761

**Mission:** RRCC TRiO Student Support Services breaks down barriers to education and empowers our participants to be successful in navigating the systems of higher education.  We do this by providing comprehensive support services, utilizing an intentional, strengths-based approach with our participants and by providing them with tools and support to develop skills in resilience and self-advocacy.

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| Student Learning Goal 1: RRCC TRiO SSS students will learn how to navigate higher education academic systems including: course selection, tutoring, and four-year institution transfer process. | | | | | | |
| Student Learning Outcome | Measurement Tool | Benchmark | Timeframe | Responsible Party | Results | Comparative Results |
| Students will be able to select the courses they need for the semester and academic year | Required services tracking – student and staff complete a contact sheet that indicates that they worked on course selection and provides a brief description of the topics covered in the meeting/event. | 80% of active TRIO SSS participants will receive course selection support. | Timeframe matches TRIO SSS Grant reporting (Sept 1 to Aug 31) | TRIO SSS Staff |  |  |
| Students will know how to access Learning Commons and TRiO SSS tutoring | Required services tracking - student and staff complete a contact sheet that indicates that the student received tutoring services/information and provides a brief description of the topics/subjects covered. | 50% of active TRIO SSS participants will receive tutoring support. | Timeframe matches TRIO SSS Grant reporting (Sept 1 to Aug 31) | TRIO SSS Staff |  |  |
| Students will demonstrate an ability to transfer to four year institutions | Required services tracking - student and staff complete a contact sheet that indicates that the student participated in transfer related events  including: transfer visits, four year school application days, etc. | 35% of active TRiO SSS participants will complete an application to a four-year institution or attend a campus tour.  15% of TRIO SSS participants transfer to a four year institution | Timeframe matches TRIO SSS Grant reporting (Sept 1 to Aug 31) | TRIO SSS Staff |  |  |

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| Student Learning Goal 2: RRCC TRiO SSS students will learn how to navigate higher education financial systems including: FAFSA & institutional scholarships. | | | | | | |
| Student Learning Outcome | Measurement Tool | Benchmark | Timeframe | Responsible Party | Results | Comparative Results |
| Students will demonstrate the ability to complete the FAFSA | COGNOS report | 80% of TRIO SSS will complete the FAFSA each year | Data will be collected each academic year | TRIO SSS Staff |  |  |
| Students will demonstrate the ability to apply for institutional scholarships | Report from RRCC Foundation, receipt from transfer institution | 60% of TRIO SSS will complete the RRCC Foundation Scholarship or apply for other institutional scholarships | Data will be collected each academic year | TRIO SSS Staff |  |  |

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| Student Learning Goal 3: RRCC TRiO SSS students will increase their financial literacy through workshops and individual meetings. | | | | | | |
| Student Learning Outcome | Measurement Tool | Benchmark | Timeframe | Responsible Party | Results | Comparative Results |
| Students will demonstrate the ability to access financial literacy information in interactive environments and demonstrate understanding of financial literacy topics | Contact sheets and web resources contain a section where students demonstrate understanding of financial literacy topics, number of students demonstrating and not demonstrating understanding are tracked | 80% of students who receive financial literacy information demonstrate understanding of financial literacy topics. | There will be at least one workshop per semester with web and individual opportunities. Data will be collected after each session and reviewed each semester. | TRIO SSS Staff |  |  |

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| LEAP Common Learning Competency 1: Problem Solving: Competency in problem solving represents a student’s ability to design, evaluate, and implement a strategy to answer a question or achieve a goal. | | | | | | |
| Common Learning Outcome | Measurement Tool | Benchmark | Timeframe | Responsible Party | Results | Comparative Results |
| Students will demonstrate the ability to define a problem and construct a detailed and comprehensive problem statement or goal.  (1.a) | Student Success Plan (SSP): TRiO SSS participants identify their academic goals, barriers, and resources that apply to their specific personal situation. Students create a plan from current semester through graduation/transfer, staff retain a copy of plan. | 80% of active TRIO SSS participants will score a 2 - An attempt at a problem statement is evident but it lacks depth and only some relevant (situational) factors are identified. | Data will be collected each academic year | TRIO SSS Staff |  |  |
| Students will demonstrate the ability to define a problem and identify relevant contextual factors.  (1.b) | Student Success Plan (SSP): TRiO SSS participants identify their academic goals, barriers, and resources that apply to their specific personal situation. Students create a plan from current semester through graduation/transfer, staff retain a copy of plan. | 80% of active TRIO SSS participants will score a 2 - An attempt at a problem statement is evident but it lacks depth and only some relevant (situational) factors are identified. | Data will be collected each academic year | TRIO SSS Staff |  |  |
| Students will demonstrate the ability to propose a strategy and identify reasonable approaches to solving the problem within the given context.  (2.a) | Student Success Plan (SSP): TRiO SSS participants identify their academic goals, barriers, and resources that apply to their specific personal situation. Students create a plan from current semester through graduation/transfer, staff retain a copy of plan. | 80% of active TRIO SSS participants will score a 2 - Proposes one strategy that indicates a vague understanding of the problem. Strategy indirectly addresses the problem statement. | Data will be collected each academic year | TRIO SSS Staff |  |  |
| Students will demonstrate the ability to evaluate potential strategies and choose a feasible strategy.  (3.b) | Student Success Plan (SSP): TRiO SSS participants identify their academic goals, barriers, and resources that apply to their specific personal situation. Students create a plan from current semester through graduation/transfer, staff retain a copy of plan. | 80% of active TRIO SSS participants will score a 2 - Evaluation of solution(s) contains a reasonable explanation but lacks depth. Considers the following as deemed appropriate by the context: history of problem, review of logic/reasoning, examines feasibility of solution, and weighs impacts of solution. | Data will be collected each academic year | TRIO SSS Staff |  |  |

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| Assessment Narrative: As a result of the baseline data, describe the action plan and implementation strategies for improvement. Then summarize comparative results. |
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| Professional Development / Projected Cost | Focus | Timeframe | Estimated Cost | Responsible Party |
| Ongoing professional development for TRiO SSS staff members | Dependent on type of train/conference, includes: data collection, assessment, reporting, financial literacy and aid support, coaching skills, TRiO-specific topics | Ongoing | ~$6,000 annually  \*\*Professional development is a line item in the approved grant budget | TRIO SSS Staff |